

School Improvement Plan – Elementary

School: Willis Foreman Elementary

Principal: Lou Anne Grove

Date: August 2016

School Improvement Goal Area: High Academic Achievement for All

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the percentage of students reading on Proficient or above by Grade 3	24	29 (11.9)	34	39
Increase the percentage of students scoring Proficient or above on the Georgia Milestones EOG in Mathematics	11.3	16.3 (1.8)	22.3	27.3
Increase the percentage of students scoring Proficient or above on the Science EOG Combined Grade 3, Grade 4, Grade 5	21.9	26.9 (13.9)	31.9	36.9
Increase the percentage of students scoring Proficient or above on the Social Studies EOG Combined Grade 3, Grade 4, Grade 5	8.2	13.2 (6.6)	18.2	23.2
Increase the school's CCRPI Target by 3% annually	51.4	52.9	54.53	56.2
<p>Performance Measure is aligned to the RCSS Performance Objective of: Increase student performance at or above grade level</p>				

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Initiative: Increase the percentage of students on grade level and above in math

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
All Students	<ul style="list-style-type: none"> Identify student quantile levels based on data 	-Principal, Administrative Intern, Academic Support Specialist, Teachers	-I-ready benchmark -Progress monitoring -Current Ga. Milestones	September 2016- May 2017	I-ready reports GA Milestones Reports Title I-paper
All Students	<ul style="list-style-type: none"> Students with teachers set goals based on their quantile levels – check each 9 weeks 	-Teachers - A. S. S.	-Student Folders Teacher Data Room Updates	September 2016- May 2017 depending on progress	I-ready reports GA Milestones Reports Title I-paper
Teachers and students	<ul style="list-style-type: none"> Implement with fidelity that teachers are teaching with a standards based classroom 	Teachers Administration Leadership Team A.S.S.	I-ready Teacher tests Benchmarks	September 2016 –May 2017	Curriculum Department Paper
All Students	<ul style="list-style-type: none"> Implement I-ready instruction of a minimum of 45 minutes a week in math 	A.S.S. Leadership Team	I-ready GA Milestones	September 2016 –May 2017	Curriculum I-Ready
All Students	<ul style="list-style-type: none"> Implement Differentiated Instruction based on quantile levels 	-A. S. S. - Teachers	-I-Ready Data GA Milestones	September 2016-May 2017	District – I-Ready

LouAnne Grove
Principal

Leadership Team Member

LaShonda Randolph, Administrative Intern
Leadership Team Member

Leadership Team Member

Jennifer Dorn, Academic Support Specialist
Leadership Team Member

Leadership Team Member

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Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Teachers will be trained to use quantiles to differentiate learning Components-2, 4, 5	September 2016-May 2017	\$1500 Title I Folders Paper	A. S. S.	Principal, Administrative Team	I-Ready Student Grades Data Reports
Teachers will be trained in various math initiatives as identified by the curriculum department Components-2, 4, 5, 9	September 2016-May 2017	Curriculum Department	Math Curriculum Liason WFES Math TIR	Principal, Administrative Intern, A. S. S.	GA Milestones data Lexile Levels I-Ready Reports
Teachers will be trained in Analyze Data by facilitator from SLDS Components-2, 4, 5, 9	September 2016-May 2017	Title I	Administrative Intern A.S.S.	Principal, Administrative Intern	GA Milestones data

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Parental Involvement Plan to Support School Improvement Plan

Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed
Host meetings: -Review/Revision Mtg. and Annual Title I Mtg.- Policy, Compact, SIP/SWP/TA Plan, & PI Budget -Parent/Teacher Conferences -RTI Family Involvement Components-1, 2, 3, 15, 16, 17, 18, 19	Principal, Administrative Intern	Parent Survey Parent Feedback Forms, Compacts	-Improved School Leadership -Collaborative Relationships among teachers, families, and community members -Increased number of students in need processed through RTI	August-October 2016	\$500 Title I -copy paper
-Provide Volunteer Training -Parent Engagement Opportunities-Grandparents Day, Dances, SOM, Plays, Skate Night, Movie Night, etc. Components-4, 6, 7, 10, 11	Principal, Administrative Intern, Academic Support Specialist, Leadership Team	Sign-in sheets, Surveys	-Growth of Lexile Levels (Create student reading lists, Library cards with Lexile information, Pamphlets-A Parent's Guide to the Lexile Framework)	August 2016- May 2017	\$3000 Title I -copy paper PTO
Provide: Parent Resource Center- *Information @ Title I *Curriculum resources *Academic Assessments *Proficiency Levels/Progress Monitoring Results *School Status *School Policy & Compact *RTI *Complaint Procedures *Literacy Pamphlets Component 14,	Principal, Administrative Intern, Leadership Team	Parent Survey Parent Feedback Forms, Compacts, Sign-in sheets	-Increased Lexile Levels -Increase participation in the i-ready software -School transparency via school status, Title I policies, compacts, student resources, flyers, on the school website	August 2016- May 2017	\$1500 Title I -Supplies for Parent Resource Center(copy paper, file folders, ink cartridges, educational games, colored paper)

**The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)

**100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)

** All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.)